**7th grade – Investigate, Research and Inform – Social Issues**

**Objectives:** students will research and read a wide variety of informational texts on a current, relevant issue of their choice. Students will analyze the texts to determine perspectives, bias, and credibility of information presented. Students will read, take notes, and annotate texts. Students will create an annotated bibliography on the social issue of their choice. Students will choose a format to present social issue to the rest of the class.

**Due date:** Monday May 23, 2016

**Process**

1. Find a social issue that you are passionate about and that you would like to inform others about.
2. Find and read a wide variety of informational texts (books, articles, TED talk, pictures, etc.).
3. Annotate each of your resources to make sure you analyze what you are reading.
4. Synthesize what you found and learned
5. Create an annotated bibliography
6. Choose how you will present your social issue:
	1. Fishbowl (if group work)
	2. TED talk with a PowerPoint presentation
	3. Literary analysis essay
	4. Video recording with a PowerPoint presentation
7. Grade yourself using the provided rubric
8. Present