**Synthesis Analytical Essay Rubric Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Per.**

**Literary Analysis Prompt:** students will research and read a wide variety of informational texts on a current, relevant issue of their choice. Students will analyze the texts to determine perspectives, bias, and credibility of information presented. Students will read, take notes, and annotate texts. Students will create an annotated bibliography on the social issue of their choice. Students will choose a format to present social issue to the rest of the class.

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| --- | --- | --- | --- | --- | --- | --- |
| **Paragraph** | **Components** | **5** | **4** | **3** | **2** | **1-0** |
| **Introductory Paragraph** | Hook to grab reader’s attention (a relevant quotation, definition, analogy, anecdotal story, etc.) |  |  |  |  |  |
| Gist to let the reader know what you are talking about. Provide the reader with background information about your social issue. |  |  |  |  |  |
| Thesis – clearly includes what you will be writing/ talking about in your body paragraphs. |  |  |  |  |  |
| **Body Paragraph One**  Supports or proves the thesis using descriptive details, facts, explanation of figurative language, bias, and use of direct evidence from the text | Topic Sentence (TS) – clearly presents what you claimed in the thesis. Provides the main idea of the paragraph. It introduces the topic of the evidence to be presented in this body paragraph. It is clearly linked to the thesis. |  |  |  |  |  |
| Concrete Detail (CD) – Evidence (2-3 direct quotes or paraphrases) is provided that supports the claim made in the topic sentence. Remember to cite the source and page number.  Begins with a transition (refer to your list of transitional words):  First…. To begin with… An example is… |  |  |  |  |  |
| Analysis – explains the significance of each evidence in your own words making a connection to the theme in the TS, Explains HOW each evidence proves the thesis. Think about facts. Answers questions raised by the topic sentence (generally “How?” or “Why?” or “So What?”)  Uses a transition: This shows… This displays… This supports…. This indicates… This proves…  This is important because…. This is significant since… This is revealing… In other words… |  |  |  |  |  |
|  |  |  |  |  |
| Concluding Sentence– concludes the body paragraph. Reiterate the connections and add a “so what-why does this matter” |  |  |  |  |  |
| **Body Paragraph Two**  Supports or proves the thesis using descriptive details, facts, explanation of figurative language, bias, and use of direct evidence from the text  **Body Paragraph Two**  Supports or proves the thesis using descriptive details, facts, explanation of figurative language, bias, and use of direct evidence from the text | Topic Sentence (TS) – clearly presents what you claimed in the thesis. Provides the main idea of the paragraph. It introduces the topic of the evidence to be presented in this body paragraph. It is clearly linked to the thesis. |  |  |  |  |  |
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| Concluding Sentence– concludes the body paragraph. Reiterate the connections and add a “so what-why does this matter” |  |  |  |  |  |
| **Optional Additional Body Paragraphs** | Each additional body paragraph follows the same structure as paragraphs 1 & 2 |  |  |  |  |  |
| **Concluding Paragraph** | Topic Sentence – restates the thesis using NEW words |  |  |  |  |  |
| Concluding Sentence – reiterates your point(s). Connects back to hook and leaves the reader with a final powerful thought. NOT ABOUT THE TEXTS. It could be another connection you can make. |  |  |  |  |  |
| **Specifics for this essay/ presentation** | My essay/ presentation was turned in on time: Monday May 2nd. |  |  |  |  |  |
| If you wrote an essay, please follow the essay formatting for Word 2013:  Paragraphing – the body of the text follows the paragraphing format with an indentation, complete sentences and no isolated text. Heading- In the upper right hand corner, author has included their name, date, period. Heading is not double spaced.  The paper has a centered title above the essay. Font – the paper is typed neatly with an appropriate font and size. (Times New Roman or Arial, 12 font). The text is doubled spaced. Conventions – spelling, capitalization, grammar and punctuation. Pages are numbered. |  |  |  |  |  |
| If you did a PowerPoint presentation and/or TED talk:  All the elements of a synthesis analytical essay are present  Information presented in logical, interesting sequence  Graphics explain and reinforce screen text and presentation  Maintain eye contact and pronounce all terms precisely. All audience members can hear |  |  |  |  |  |
| If you did a video:  All the elements of a synthesis analytical essay are present  The video was well edited and moves smoothly from scene to scene with proper use of transitions. Audio and other enhancements were well used.  A rich variety of supporting information in the video contributes to the understanding of the project’s main idea. Events and messages are presented in a logical order. Includes properly cited sources. |  |  |  |  |  |
| Attached Annotated Bibliography with at least five sources related to your social issue |  |  |  |  |  |
| **Total Points** | 85-76 = A 75-68 = B 67-59 = C 58-51 = D 50- 0 = F | **/85** | | | | |

Definition of points: 5 = Exceeds expectations. 4 = Meets basic expectations. Nicely done work, however, does not exceed and go beyond expectations.

3 = Meets some expectations, but missing many key components. 2 = Several key components missing. 1 = Most key components missing

0 = Key components are missing